



Faculty of Education, Burapha University

Doctor of Philosophy

Teaching English as a Global Language (International Program)

1. Program Code 25570191104021
2. Number of Admission 3 applicants

3. Overview

The TEGL curriculum aims to produce teacher educators and researchers with expertise in developing a body of knowledge and innovation in Teaching English as a Global Language in order to become an agent of change in English language teaching, which corresponds to educational change in the ASEAN and global community.

4. Expected Learning Outcomes

After completing the Teaching English as a Global Language Program, the graduates will be able to have the following competence:

1. Deal with and solve integrity and ethical problems in the academic and professional contexts by using intellectual discretion with evidence, logic, fine virtue, and social responsibility to enhance sustainable development and ethical courage.
2. Use a research procedure and up-to-date knowledge for developing innovation in teaching English as a global language appropriate to their professional contexts.
3. Design and conduct research on Teaching English as a Global Language by using in-depth analytical and synthesis thinking and assess information technology and diverse ideas for achieving excellence in Teaching English as a Global Language.
4. Become an agent of change in the new era of English language teaching and push paradigm shift of Teaching English as a Global Language by creating academic interactions within organization to exchange and express personal and professional ideas.

5. Use English to organize learning environment, accessing information, communication, and supervision to develop strategies for Teaching English as a Global Language.

5. General Eligibility

- Level of English Proficiency

Applicants who do not use English as their first language must have an English proficiency examination result. The minimum level of English proficiency are as follows: BUU-GET (65), TOEFL iBT (60), TOEFL pBT (550), or IELTS (6.0).

- Information Technology and Communication Skills

Applicants must have ability to use Word Processing and basic skills in using information technology such as using emails, accessing information through the Internet, doing research by using online resources, or using online i-thesis program.

The program offers 2 plans of studies: Plan 1.1 and 2.1. Applicants of each plan must have the following qualifications.

Plan 1.1: Dissertation only (48 credits)

The applicants must;

- 1) Have a Master's Degree with at least 3 years working experiences.
- 2) Have English communicative competence assessed by means of an in-depth interview process by the selection committee.
- 3) Have published research in a refereed journal or have written a textbook, on Teaching English as a Global Language, which are not part of the Master's Degree research/study. The program committee holds the right to review, evaluate, include, and exclude the published research/ textbook from the application process.
- 4) Have an English proficiency examination result. The minimum level of English proficiency are as follows: BUU-GET (65), TOEFL iBT (60), TOEFL pBT (550), or IELTS (6.0). Native speakers of English are exempted from this requirement.

Plan 2.1: (Dissertation 36 credits and coursework at least 12 credits)

The applicants must;

- 1) Have a Master's Degree in any field.
- 2) Have English communicative competence assessed by means of an in-depth interview process by the selection committee.
- 3) Have an English proficiency examination result. The minimum level of English proficiency are as follows: BUU-GET (65), TOEFL iBT (60), TOEFL pBT (550), or IELTS (6.0). Native speakers of English are exempted from this requirement.

6. Selection Methods

Writing examination in English, presentation of research proposal, and an in-depth interview

Deadlines of application

November 24 – 25, 2018

December 1 – 2, 2018

7. Program Plans Offered

Plan 1 (Dissertation only)

Plan 1.1 (Applicants with a Master's Degree)

Dissertation 48 credits

Other requirement (Please specify): Self-study or enroll in other pre-requisite courses based on recommendation from the academic advisor or the program committee.

Plan 2

Plan 2.1 (Applicants with a Master's Degree)

Dissertation 36 credits

Coursework 12 credits

Other requirement (Please specify): Self-study or enroll in other pre-requisite courses based on recommendation from the academic advisor or the program committee.

8. Type of Student Enrollment

Full-time and part-time

9. Types of Educational System

Two semesters with optional summer sessions

10. Dates and Times of Study

Full-time: Weekdays

Part-time: Weekends (Saturdays – Sundays, 9.00 – 16.00 hrs.)

11. Application Documents

A copy of ID card/ Passport

A copy of undergraduate diploma/ certificate of on-time graduation and transcript.

A copy of English proficiency test results (Valid 2 years)

A copy of research proposal

12. For More Information

Department of International Graduate Studies in Human Resource Development, Faculty of Education, Burapha University.

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13. Tuition Fees

Tuition Fees (Flat rate)

Installment 1 (Academic term 2/2561 January 2562)	127,150 Baht
Installment 2 (Academic term 1/2562 August 2562)	127,150 Baht
Installment 3 (Academic term 2/2562 January 2563)	127,175 Baht
Installment 4 (Academic term 1/2563 August 2563)	127,175 Baht
Installment 5 (Academic term 2/2563 January 2564)	127,175 Baht
Installment 6 (Academic term 1/2564 August 2564)	127,175 Baht

Other Fees

Student enrollment	2,000 Baht	(Paid upon enrollment)
Graduation application	1,500 Baht	(Paid upon graduation)
Maintaining student status	Academic term 1-2, 6,000 Baht each	
	Summer, 3,000 Baht each	
	(Paid for three years consecutively only)	

Program Structure

Plan 1.1 (Dissertation only)

Year 1: First Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Pre-study Course	44651161	English Language Studies in a Global Context	(Non-credit Count) 3(3-0-6)
Pre-study Course	44670061	Quantitative, Qualitative, and Mixed-methods Research	(Non-credit Count) 3(3-0-6)
Dissertation	44689861	Doctoral Dissertation	6
Total			6

Year 1: Second Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Pre-study Course	44651461	Research in Global Englishes Language Teaching	(Non-credit Count) 3(3-0-6)
Pre-study Course	44653161	Linguistics for English as a Global Language Context	(Non-credit Count) 3(3-0-6)
Dissertation	44689861	Doctoral Dissertation	6
Total			6

Year 2: First Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Pre-study Course	44680061	Research Paper Writing for Graduate Studies	(Non-credit Count) 3(3-0-6)
Dissertation	44689861	Doctoral Dissertation	6
รวม (Total)			6

Year 2: Second Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Dissertation	44689861	Doctoral Dissertation	6
รวม (Total)			6

Year 3: First Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Dissertation	44689861	Doctoral Dissertation	12
Total			12

Year 3: Second Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Dissertation	44689861	Doctoral Dissertation	12
Total			12

Plan 2.1 (Coursework and Dissertation)

Year 1: First Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Pre-study Course	44651161	English Language Studies in a Global Context	(Non-credit Count) 3(3-0-6)
Pre-study Course	44670061	Quantitative, Qualitative, and Mixed-methods Research	(Non-credit Count) 3(3-0-6)
Required Course	44671161	Research on Language Teacher Education	3(3-0-6)
Total			3

Year 1: Second Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Pre-study Course	44651461	Research in Global Englishes Language Teaching	(Non-credit Count) 3(3-0-6)
Pre-study Course	44653161	Linguistics for English as a Global Language Context	(Non-credit Count) 3(3-0-6)
Required Course	44671261	Seminar in Teaching English as a Global Language	3(2-2-5)
Total			3

Year 2: First Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Pre-study Course	44680061	Research Paper Writing for Graduate Studies	(Non-credit Count) 3(3-0-6)
Required Course	44681361	Innovations for Teaching English as a Global Language	3(3-0-6)
Elective Course	44682XX61	Choose 1 elective course	3(3-0-6)
Total			6

Year 2: Second Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Dissertation	44699861	Doctoral Dissertation	12
រួម (Total)			12

Year 3: First Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Dissertation	44699861	Doctoral Dissertation	12
រួម (Total)			12

Year 3: Second Semester

Category	Course Code and Course Title		Credit Hours (lecture-practice-self-study)
Dissertation	44699861	Doctoral Dissertation	12
Total			12

Course Description

1) Pre-study Courses

(Non-credit Count)

1.1) The pre-study courses below are offered for those who do not have a master's degree in English language teaching and/or for those who do not have English language teaching experiences and experiences in doing research on English language teaching.

44651161 *English Language Studies in a Global Context* 3(3-0-6)

The historical and cultural legacy of English, the status and ownership of English, World Englishes, English as a Lingua Franca, Global Englishes, standard language ideology, and intelligibility and acceptability

44651461 *Research in Global Englishes Language Teaching* 3(3-0-6)

Critical research reading, discussion of research studies and articles on current ELT issues, trends and practices on the relationship between language learning and teaching in all levels, Global Englishes Language Teaching, analyzing language learning and teaching issues, and pedagogical relevance related to learner's context and environment

44653161 *Linguistics for English as a Global Language Context* 3(3-0-6)

Theories of linguistics, sound systems, grammars and grammatical theories, linguistics pertaining to teaching language skills and knowledge, research on linguistics, and linguistic analysis and tools development for teaching English as a Global Language

1.2) The courses below are offered for those who have a master's degree in English language teaching and/or for those who have English language teaching experiences and experiences in doing research on English language teaching

(Non-credit Count)

44670061 *Quantitative, Qualitative, and Mixed-methods Research* 3(3-0-6)

Quantitative, qualitative, and mixed-methods research, identification of a framework for the study in terms of philosophical assumptions of knowledge claims, strategies of inquiry, and specific research methods, and choosing appropriate approaches for the proposed study based on the research problems

44680061 *Research Paper Writing for Graduate Studies* 3(3-0-6)

Typical parts and format of research paper, choosing and researching topics, step by step of the drafting process, using academic language and presenting research, citing sources and references, quoting and paraphrasing, plagiarism, and the APA referencing style

2) Required Courses

44671161 *Research on Language Teacher Education* 3(3-0-6)

Critical reading and discussion of research on language policy, language teacher knowledge, teacher identity, professionalism of language teachers, language teacher professional development, qualifications of teacher educator, approaches and models in teacher education, teaching practicum, and reflections as a tool for self-development

44671261 *Seminar in Teaching English as a Global Language* 3(2-2-5)

Paradigm shifts into teaching English as a Global Language pertaining to materials, language assessment, attachment to “standard English,” teacher education and recruitment practices, attitudes and issues in teaching English as a Global Language, and the use of English as a Global Language in classroom practices and material development

44681361 *Innovations for Teaching English as a Global Language* 3(3-0-6)

Identifying and analysing materials in teaching English as a global language, applying technology and creating learning and teaching materials appropriately for teaching English as a global language, methods of using materials and innovation, evaluating effectiveness of materials and innovation, modifying and verifying effectiveness of materials and innovation for dissemination

3) Elective Courses

3.1) Research Courses

44682161 *Writing for a Dissertation Proposal Defense* 3(3-0-6)

Practice in writing a defensible dissertation proposal including Introduction (Background of the study and Statement of the problem), Related Literature and Research Method(s), and preparation for presentation and oral practice

44682261 *Qualitative Data Analysis and Interpretation* 3(3-0-6)

An inductive approach of inquiry, engaging in and reflecting on the process of qualitative data analysis, appropriate selection and use of strategies and techniques to result in effective interpretation of results

44682361 *Experimental Research* 3(3-0-6)

Introduction experimental research in education, experimental research designs, true experimental, quasi-experimental, non-equivalent control group design; procedures in conducting experimental research, threats to internal and external validity in experiments, the timing of the pre-test and the post-test, constructive criticism of published studies, and writing experimental research reports

44682461 *Narrative Inquiry* 3(3-0-6)

Introduction to narrative inquiry in education, philosophical/theoretical underpinnings of narrative inquiry, narrative research designs, narrative data collection, narrative analysis, authenticity and aesthetic of narrative inquiry, constructive criticism of published narrative research, writing narrative research reports

44682561 *Educational Ethnography* 3(3-0-6)

Introduction to ethnography and educational ethnography, theoretical lens of educational ethnography, types of ethnography including collaborative ethnography, critical ethnography, and autoethnography, ethics in educational ethnography, ethnographic

methods including participant observation, fishbowl, and ethnographic interview, reflexivity of the researcher role, rigor in educational ethnography, field notes, constructive criticism of ethnographic research, and analysis and writing ethnography .

3.2) Language and Instruction Courses

44683161 *Selected Topics in Intercultural Communication* 3(3-0-6)

Key concepts in the relationships between communication, culture, and language, intercultural theories related to lingua franca communication in globalization, constructions and negotiations of cultural identities in intercultural communication, nonverbal aspects of intercultural communication, key concepts in culture and language teaching including intercultural communicative competence, cultural, and intercultural awareness

44683261 *Test Construction and English Language Testing* 3(3-0-6)

Construction of a test to measure communication skills in English, analysis of test construction validity, face validity, overall correlation and reliability, and how to design a test battery of all types

44683361 *Main Issues in Pedagogical Grammar* 3(3-0-6)

A theory and practice of pedagogical grammar on the basis of systematic functional linguistics in which language is viewed as capital and a communicative resource, exploration of how pedagogical grammar creates accuracy and fluency in spoken and written communication

44683461 *Main Issues in Content and Language Integrated Learning* 3(3-0-6)

English as the medium of instruction in other subject contents, analysis of these content-based subjects in terms of the new principle and practice of 'Content and Language Integrated Learning (CLIL)'

44683561 *Seminar in Multicultural Education*

3(2-2-5)

Learner diversity including race, ethnicity, language, gender, social status, its impact on education, the role of multicultural education in accommodating learner diversity, characteristics and goals of multilingual education, implication of diversity on language learning in multilingual education

5) Dissertation

Plan 1.1

44689861 *Doctoral Dissertation*

48(0-0-144)

Purpose of research leading to novel or advancing knowledge, elaborate review, analysis and synthesis of literature, confidence evaluation of reviewed literature, research aims and objectives, research methodologies, research proposals, research conducts, result processing analysis, result discussion, full research report compilation, research article authoring, citations and international bibliographic system, abstract preparation, oral presentation, ethics and code of conduct of researchers, and ethics in publishing academic works

Plan 2.1

44699861 *Doctoral Dissertation*

36(0-0-108)

Purpose of research leading to novel or advancing knowledge, elaborate review, analysis and synthesis of literature, confidence evaluation of reviewed literature, research aims and objectives, research methodologies, research proposals, research conducts, result processing analysis, result discussion, full research report compilation, research article authoring, citations and international bibliographic system, abstract preparation, oral presentation, ethics and code of conduct of researchers, and ethics in publishing academic works